

Empowering Individuals Building the Information Society Enabling Growth and Employability





→ Opening remarks



Introduction

- → ECDL European Computer Driving Licence
- → ICDL International Computer Driving Licence
- → ECDL developed by CEPIS in 1996
- → Council of European Professional Informatics Societies
- → ECDL Foundation established by CEPIS in 1997



Global Standard

100+ Countries 40+ Languages 9 Million People





Leading Countries – annual candidate registrations

ECDL Countries

1	Italy		
2	United Kingdom		
3	Greece		
4	Austria		
5	Hungary		
6	Ireland		
7	Germany		
8	Romania		
9	Poland		
10	Switzerland		
11	France		
12	Netherlands		
13	Croatia		
14	Lithuania		
15	Norway		

ICDL Countries

1	Egypt	
2	United Arab Emirates	
3	Saudi Arabia	
4	South Africa	
5	Jordan	
6	Sri Lanka	
7	Libya	
8	China	
9	Iran	
10	Syria	
11	Kuwait	
12	Chile	
13	Singapore	
14	Zimbabwe	
15	Qatar	



Leading ECDL Countries – population penetration

No.	Country	Cumulative Candidates to end 2008	% Population Penetration
1	Ireland	468,386	11.06%
2	Malta	43,775	10.85%
3	Austria	407,727	4.95%
4	Sweden	439,325	4.83%
5	Denmark	252,434	4.66%
6	Norway	200,942	4.31%
7	Hungary	335,777	3.33%
8	Cyprus	24,761	3.27%
9	United Kingdom	1,943,651	3.21%
10	Italy	1,582,734	2.70%
11	Switzerland	116,689	1.56%
12	Lithuania	44,814	1.32%
13	Croatia	43,668	0.98%
14	The Netherlands	128,407	0.79%
15	Slovenia	13,216	0.66%



Why are we successful?

- → ECDL Foundation Network
- → Shared Mission
- → Shared Values

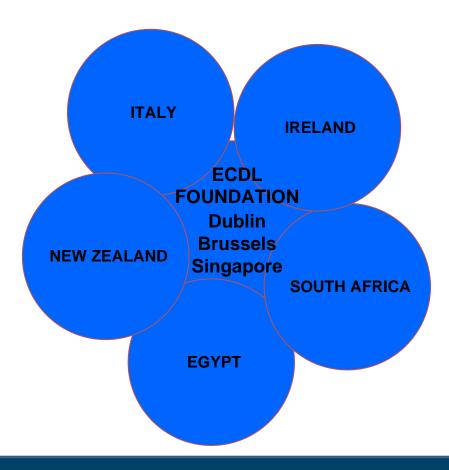


ECDL Foundation Network



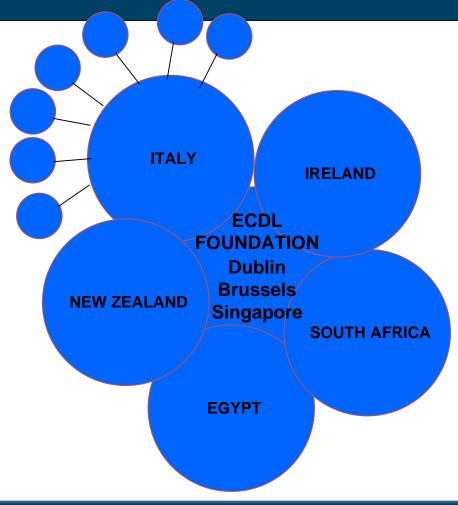


ECDL Foundation Network





ECDL Foundation Network





Our Shared Mission



ECDL Foundation Values

- → Social Responsibility
- → Vendor Independence
- **→ Quality**



ECDL Foundation Values

→ Social Responsibility: as a not-for-profit organisation, we are committed to improving digital skills proficiency within society. Our certification programmes are designed to be accessible to all citizens, irrespective of age, gender, status, ability or race.



ECDL Foundation Values

→ Vendor independence: our certification programmes give candidates the flexibility and freedom to acquire digital skills and confidently apply them in any software environment that they may be required to use.



ECDL Foundation Values

→ Quality: we strive for continuous improvements in all that we do and ensure that our programmes are implemented to consistent standards internationally.



Leveraging Success

The Standard



The Certificate



The Certification Body



Maintaining relevance

- → ECDL Syllabus 5.0

 - □ Communications, new media, security
 - → Enhancement
 - → Good practice, database use
 - → Refinement
 - → Structure, logical flow, clarity of definition, accessibility



Maintaining relevance

→ Modular Flexibility and Uniform Certificate Design





Maintaining relevance

→ Developing Modular offering

Webstarter (revised)

→ ECDL Module 8 Web Editing

Imagemaker (revised)

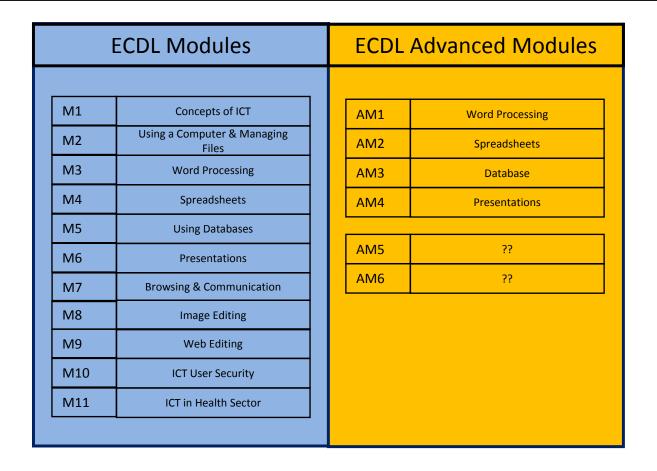
→ ECDL Module 9 Image Editing

Security (new)

→ ECDL Module 10 IT User Security



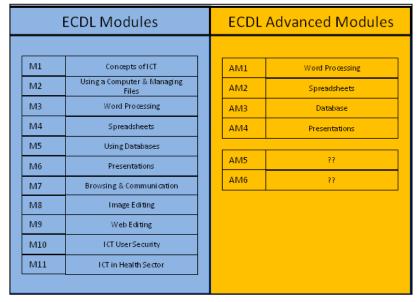
Modular Offering





Modular Certification

Module Selection





Standard Certificate

Start_ICDL cert_portrait_with I logo on top_pantone_AW

Modules Listed



Leveraging Success

The Standard



The Certificate



The Certification Body



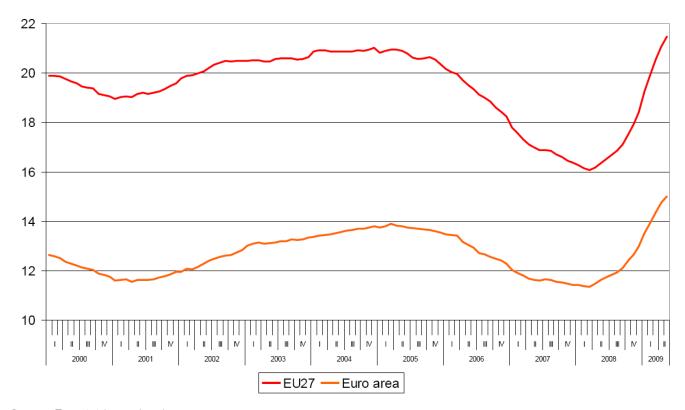
Advocacy role

- → To promote digital skills as the key enabler of effective use of ICT
- → To advocate the continuous development of digital skills through the use of structured training and certification programmes.



Unemployment in EU27

Figure 1: Persons unemployed (in million), seasonally adjusted

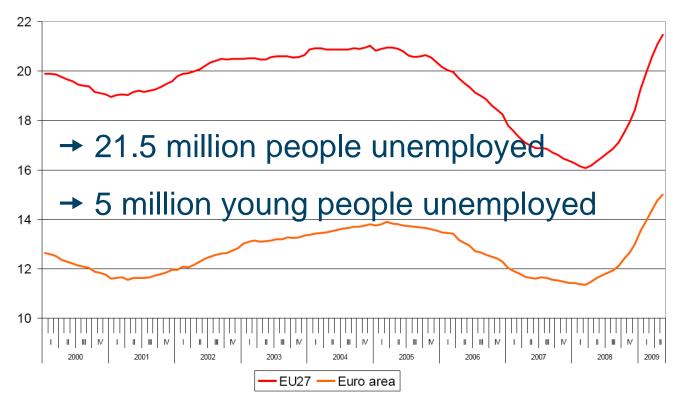


Source: Eurostat (une nb m)



Unemployment in EU27

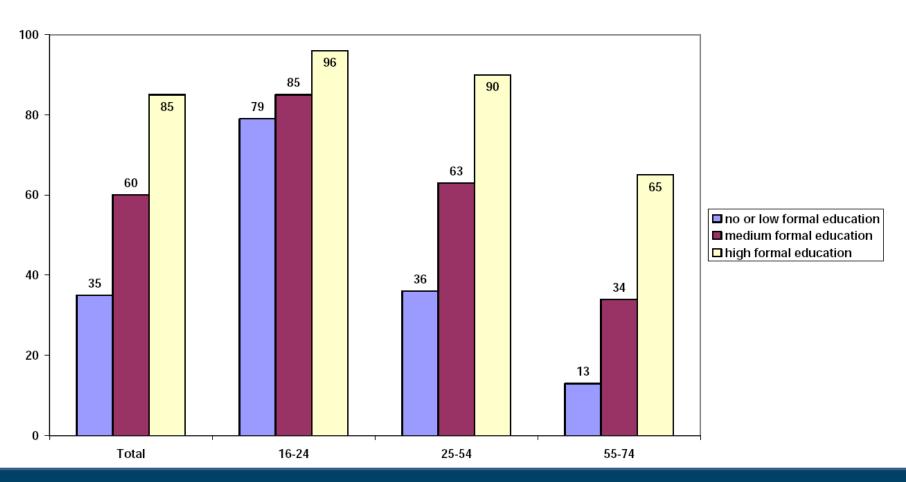
Figure 1: Persons unemployed (in million), seasonally adjusted



Source: Eurostat (une nb m)



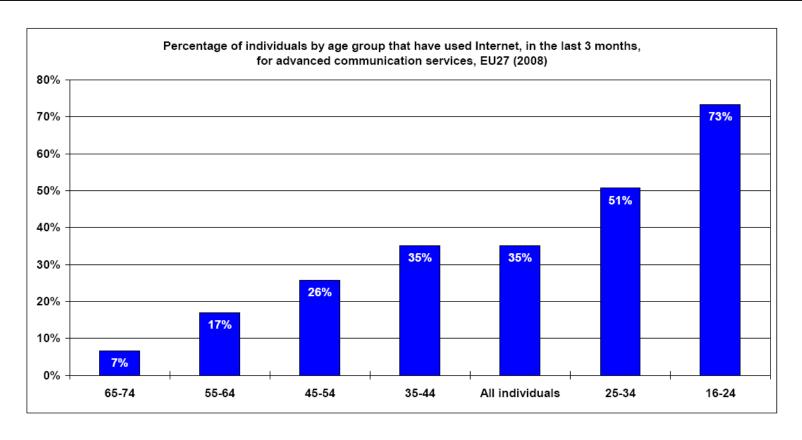
Weekly use of the Internet – by age & education



Empowering Individuals > Building the Information Society > Enabling Growth and Employability



Use of advanced communication services



Source: Eurostat Community Survey on ICT Usage by Households and by Individuals



European Public Policy

"Europe's digital economy has tremendous potential to generate huge revenues across all sectors, but to turn this advantage into sustainable growth and new jobs, governments must show leadership by adopting coordinated policies that dismantle existing barriers to new services,"

Viviane Reding, EU Commissioner for Information Society and Media.



"Digital Europe"

"Digital Europe - Europe's Fast Track to Economic Recovery"

Speech by Vivane Reding - EU Commissioner for Telecoms & Media

"We would like to have internet broadband for all Europeans by 2010. And high-speed internet broadband for all Europeans by 2013."



"Digital Europe"

→ Digital Priorities for the next five years

- → Facilitate access to digital content across Europe.
- → Safe and consumer-friendly European space for mobile payments.
- → Make better use of innovative ICT solutions to meet our objectives
 of a low-carbon economy



Knowledge Society

→ President Barroso to the Heads of State and Government on 17 June.

"We now have to bring about a Europe committed to the radical transformation towards a knowledge-based society."





Knowledge Society

Building Knowledge Society ...



Knowledge Society

Building Knowledge Society ...



Knowledge Society

Building Knowledge Society ...



Knowledge Society

Building Knowledge Society ...



Towards a Knowledge Society

Information Society

WWW



Knowledge Society

Web 2.0

Digital Divide

2nd Digital Divide



Towards a Knowledge Society

Information Society

WWW



Knowledge Society

Web 2.0

Digital Divide

2nd Digital Divide

"Exclusion 2.0"



Our 1-2-3 message

- 1. Digital Literacy
- 2. Certification
- 3. ECDL



Our 1-2-3 message

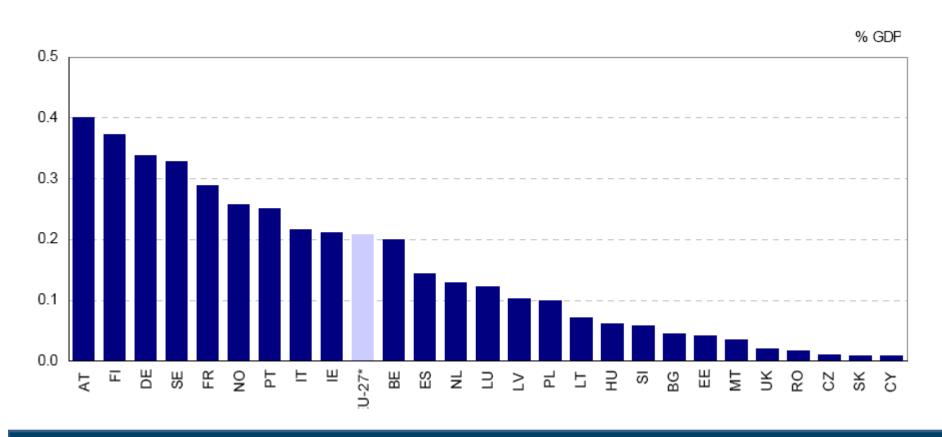
1-2-3 requirements

- 1. Digital Literacy
- 2. Certification
- 3. ECDL

- 1. Policy Commitment
- 2. Dedicated Funding
- 3. Ambitious Scale

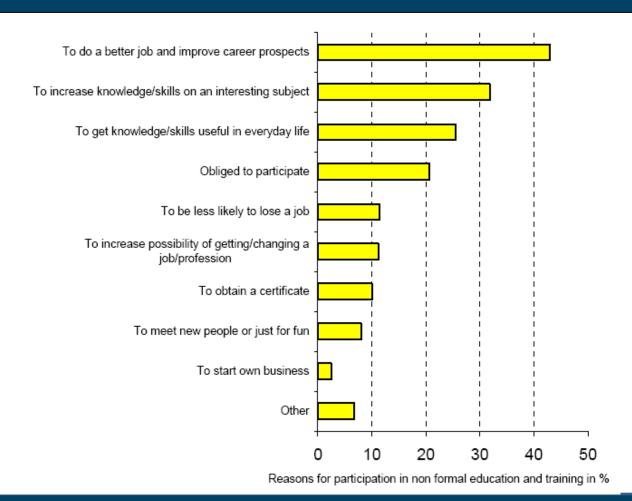


Expenditure on training as % of GDP



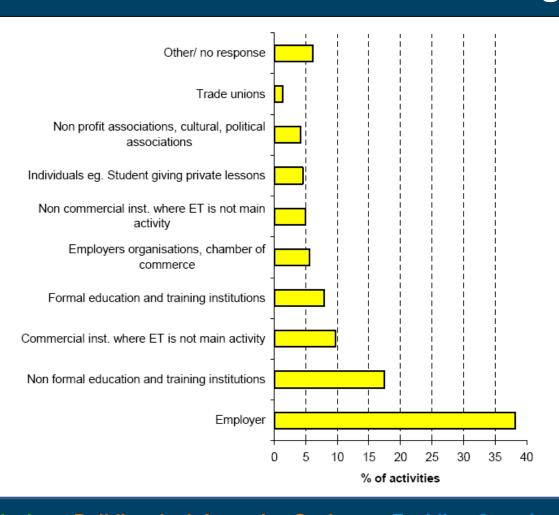


Reasons for participation in education and training





Providers of non-formal education & training





Employability

- → Employability determined by employers
- → Employers need workers with appropriate IT Skills
 - → Standardised skills
- → Employers need workers with appropriate IT certification



Our 1-2-3 message

1-2-3 requirements

- 1. Digital Literacy
- 2. Certification
- 3. ECDL

- 1. Policy Commitment
- 2. Dedicated Funding
- 3. Ambitious Scale

Thank you.